



**Thank you for your interest in becoming a Board member of the
Hermosa Beach City School District.**

The Board of Education of the Hermosa Beach City School District has announced that three seats will be up for reelection in November 2009. The term for Board member is four years. The Governing Board determines the beliefs, visions, priorities and policies of the school district. The District plans to have a workshop during the summer, after candidates have been declared.

For more information on running for the Board, you may contact the County Registrar/Recorder at (562) 462-2317 or visit their website at www.lavote.net. You may also contact Superintendent Dr. Bruce Newlin or Executive Assistant to the Superintendent Michelle Meraz at (310) 937-5877 at the school district office.

Web addresses for additional information:

Information on the Brown Act: http://ag.ca.gov/publications/2003_Intro_BrownAct.pdf

California School Boards Association: www.csba.org, see Training & Events for "Institute for New and First-Term Board Members"

See school website for board policies and board bylaws at: www.hbcasd.org

HERMOSA BEACH CITY SCHOOL DISTRICT

Our Mission...

To ensure that each student will acquire the skills and values necessary to be lifelong learners and productive citizens.

To fulfill our Mission...

We will provide a comprehensive K-8 program which is rich in technology and includes a wide variety of learning strategies, experiences, enrichment activities and support services to promote student learning.

Fundamental to our Mission are...

Staff participation in decision making, a competent and caring staff, active partnerships with students, parents and community, and a safe, orderly and attractive environment.

Core Values...

- Student Centered Schools
- Parent Involvement
- Competent and Caring Staff
- Effective Management of Fiscal Resources
- Technology Education and Application
- Community Involvement
- Safe and Attractive Schools
- Computer Applications and Curricular Integration
- Shared Decision-Making
- A Well Balanced and Dynamic Curriculum

Goals...

The students will demonstrate the skills and values to be life learners and productive citizens.

The staff will meet district standards of excellence and will be assured opportunities for professional growth and shared decision making.

The schools will be equipped with the technology and resources for learning to be effectively used and understood by students, staff and members of the community.

The curriculum will be driven by a clear set of expectations for each grade level.

Hermosa Beach City School District

1645 Valley Drive

Hermosa Beach, California 90254

office (310) 937-5877 / fax (310) 376-4974

BOARD OF EDUCATION

(as of the Annual Organizational Meeting of December 10, 2008)

Beck, Linda S.

(term expires 2009)

President

Zondiros, Barbara R.

(term expires 2011)

Clerk

Breen, Gregory E.

(term expires 2009)

Member

Claypoole, Lisa

(term expires 2011)

Member

Widman, Lance

(term expires 2009)

Member

Board Committee Representatives:

Los Angeles County School Trustees Association:	Lisa Claypoole
Hermosa Beach Education Foundation:	Gregory Breen
Evelyn Belasco Scholarship Committee:	Lance Widman
Advanced Technology (ADTECH) Consortium:	Linda Beck
Hermosa Beach City/School Compact:	Linda Beck & Gregory Breen
Parent/Teacher Organization:	Barbara Zondiros
Budget Committee:	Lance Widman & Barbara Zondiros
Facilities Committee:	Linda Beck & Gregory Breen
Los Angeles County Committee on School District Organization:	Lisa Claypoole

ADMINISTRATIVE STAFF

Bruce C. Newlin, Ed. D.
Superintendent

Jennifer Camacho
Coordinator of Special Education

Angela M. Jones
Business Manager

Teri Tsosie
Director of Technology

Tiffany Rudek
Principal, Hermosa Valley School

Sylvia Gluck
Principal, Hermosa View School

Jason Butcher
Assistant Principal, Hermosa Valley/View Schools



TENTATIVE – SUBJECT TO CHANGE

CALENDAR OF EVENTS
CONSOLIDATED ELECTIONS – NOVEMBER 3, 2009

IMPORTANT NOTICE

All documents are to be filed with and duties performed by the Registrar-Recorder/County Clerk unless otherwise specified.

DATES		EVENTS
JULY 6 * (M) E-120*		ADOPT ELECTION RESOLUTION (CITIES) Recommended last day for City Council to adopt resolution calling a general municipal election to elect city elected officials.
JULY 13 (M) E-113	AUG. 7 (F) 5 P.M. E-88	NOMINATION PERIOD (UDEL & SCHOOLS) First and last day for candidates to file declaration of candidacy (E.C. §§ 10510 & 10604)
AUG. 7 (F) 5 P.M. E-88		CANDIDATE STATEMENTS (UDEL & SCHOOLS) Candidate statements shall be filed no later than the last day to file declaration of candidacy. (E.C. §§13307 & 10540) CANDIDATE WITHDRAWAL (UDEL & SCHOOLS) No candidate, including incumbent, whose declaration of candidacy has been filed may withdraw after this date except when the nomination period has been extended for that office. (E. C. §§10510 & 10603, 10604) CONSOLIDATION OF ELECTIONS Last day for local jurisdictions to file a resolution with the Board of Supervisors and the Registrar-Recorder/County Clerk requesting consolidation with election. (E. C. §§ 10400, 10402 & 10403) ADOPT SPECIAL MEASURE ELECTION RESOLUTION (SCHOOLS) Last day for governing boards to adopt a resolution calling special school district measure election and setting forth the specifications of the election order. Copies shall be filed with the county elections official (Ed. Code. § 5322)
AUG. 8** (Sa) E-87**	AUG. 12 (W) 5 P.M. E-83	EXTENSION OF NOMINATION PERIOD (UDEL & SCHOOLS) If a declaration of candidacy for the incumbent is not filed by August 7, candidates other than the incumbent may file a declaration of candidacy between these dates. (E. C. §§ 10516 & 10604) NOTE: The extension does not apply where there is no incumbent eligible to be elected.
AUG. 12 (W) 5 P.M. E-83		CANDIDATE WITHDRAWAL – NOMINATION EXTENSION PERIOD (UDEL & SCHOOLS) Last day candidate may withdraw declaration of candidacy when the nomination period has been extended for that office. (E. C. §§ 10516 & 10604)

*Date adjusted due to weekend and/or holiday.

**August 8 (Saturday) and August 9 (Sunday) office will be closed

DATES		EVENTS
AUG. 13 (Th) 11 A.M. E-82		RANDOMIZED ALPHABET DRAWING BY SECRETARY OF STATE The Secretary of State shall hold a public drawing to determine order of candidates' names on ballot by randomly drawing each letter of the alphabet (E. C. § 13112)
AUG. 17 (M) 5 P.M. E-78		ARGUMENTS – LAST DAY TO SUBMIT Last day to submit arguments for or against any county, school or district measure. Arguments may not exceed 300 words in length. (E. C. §§ 9162, 9163, 9315, 9316, 9501 & 9502) NOTE: The word limit for a school district reorganization is 500.
AUG. 27 (Th) 5 P.M. E-68		REBUTTALS – LAST DAY TO SUBMIT Last day for authors of arguments for or against any county, school or district measure to submit their rebuttals. Rebuttals may not exceed 250 words in length. (E. C. §§ 9167, 9317 & 9504)
SEPT. 8* (Tu) E-56*	OCT. 20 (Tu) 5 P.M. E-14	WRITE-IN CANDIDATES DECLARATION PERIOD (UDEL & SCHOOLS) A name written on a ballot will not be counted unless the person has filed during this period a declaration stating that he or she is a write-in candidate for the election. (E. C. §§ 8600 & 8601)
SEPT. 24 (Th) E-40	OCT. 13 (Tu) E-21	MAIL SAMPLE BALLOT BOOKLETS An Official Sample Ballot Booklet shall be mailed to each eligible voter during this period. (E. C. § 13303)
OCT. 5 (M) E-29	OCT. 27 (Tu) 5 P.M. E-7	VOTE BY MAIL – FIRST AND LAST DAY TO APPLY Applications may be filed between these dates (both dates inclusive). Applications received prior to the 29 th day preceding the election will be kept and processed during this period. (E. C. § 3001)
OCT. 19 (M) E-15		CLOSE OF REGISTRATION Last day to register or transfer to vote in the election. (E.C. § 2107)
NOV. 3 (Tu) ELECTION DAY		ELECTION DAY Polls open at 7 a.m. and close at 8 p.m. (E. C. §§14212, 1304 & 10541 & Ed Code § 5000 & 19700)
NOV. 5 (Th) E+2		CANVASS ELECTION RETURNS The canvass of returns shall commence no later than the first Thursday following the election. (E.C. §§ 15301 & 10547)
NOV. 23 (M) E+20		COMPLETION OF OFFICIAL CANVASS A certified statement of the results of the election shall be prepared and submitted to the governing board no later than the last Monday before the last Friday in November. (E.C. §§ 10550 10551 & 15372)

*Date adjusted due to weekend and/or holiday

ROLE OF THE BOARD

The Board of Education is elected by the community to provide leadership and citizen oversight of the district's schools. The Board shall work with the Superintendent to fulfill its major roles, which include:

1. Setting a direction for the district
2. Providing a basic organizational structure for the district by establishing policies
3. Ensuring accountability
4. Providing community leadership on behalf of the district and public education

(cf. 9005 - Governance Standards)

(cf. 9200 - Limits of Board Member Authority)

(cf. 9400 - Board Self-Evaluation)

To fulfill these basic responsibilities, the Board shall:

1. Involve the community, parents/guardians, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students

(cf. 0000 - Vision)

(cf. 0100 - Philosophy)

(cf. 0200 - Goals for the School District)

2. Adopt, evaluate and update policies consistent with the law and the district's vision and goals

(cf. 9311 - Board Policies)

(cf. 9312 - Board Bylaws)

3. Maintain accountability for student learning by adopting the district curriculum and monitoring student progress

(cf. 0500 - Accountability)

(cf. 6010 - Goals and Objectives)

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

(cf. 6162.5 - Student Assessment)

(cf. 6162.52 - High School Exit Examination)

ROLE OF THE BOARD (continued)

(cf. 6190 - Evaluation of the Instructional Program)

4. Hire and support the Superintendent so that the vision, goals and policies of the district can be implemented. The Superintendent shall be the Chief Executive Officer of the district and shall have the authority to carry out Board decisions and to make and carry out decisions which the Board delegates.

(cf. 2110 - Superintendent Responsibilities and Duties)

(cf. 2121 - Superintendent's Contract)

5. Conduct regular and timely evaluations of the Superintendent based on the vision, goals and performance of the district, and ensure that the Superintendent holds district personnel accountable

(cf. 2140- Evaluation of the Superintendent)

(cf. 4000 - Concepts and Roles)

(cf. 4111 - Recruitment and Selection)

(cf. 4115 - Evaluation/Supervision)

(cf. 4151/4251/4351 - Employee Compensation)

(cf. 4211- Recruitment and Selection)

(cf. 4215 - Evaluation/Supervision)

(cf. 4311- Recruitment and Selection)

(cf. 4315 - Evaluation/Supervision)

6. Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district

(cf. 3000 - Concepts and Roles)

(cf. 3100 - Budget)

(cf. 3312 - Contracts)

(cf. 3460 - Financial Reports and Accountability)

7. Ensure that a safe and appropriate educational environment is provided to all students

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

(cf. 7110 - Facilities Master Plan)

(cf. 7150 - Site Selection and Development)

(cf. 7210 - Facilities Financing)

8. Establish a framework for the district's collective bargaining process and adopt responsible agreements

(cf. 4141/4241 - Collective Bargaining Agreement)

(cf. 4143/4243 - Negotiations/Consultation)

9. Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels

ROLE OF THE BOARD (continued)

- (cf. 0510 - School Accountability Report Card)*
- (cf. 1020 - Youth Services)*
- (cf. 1100 - Communication with the Public)*
- (cf. 1112 - Media Relations)*
- (cf. 1160 - Political Processes)*
- (cf. 1400 - Relations between Other Governmental Agencies and the Schools)*
- (cf. 1700 - Relations between Private Industry and the Schools)*
- (cf. 9010 - Public Statements)*

10. Convene as a judicial and appeals body and serve as the final decision-maker in accordance with law, Board policies and negotiated agreements

- (cf. 1312 - Complaints Concerning the Schools)*
- (cf. 1312.1 - Complaints Concerning District Employees)*
- (cf. 1312.3 - Uniform Complaint Procedures)*
- (cf. 4031 - Complaints Concerning Discrimination in Employment)*
- (cf. 4117.3 - Personnel Reduction)*
- (cf. 4117.4 - Dismissal)*
- (cf. 4144/4244/4344 - Complaints)*
- (cf. 4218 - Dismissal/Suspension/Disciplinary Action)*
- (cf. 5116.1 - Intradistrict Open Enrollment)*
- (cf. 5117 - Interdistrict Attendance)*
- (cf. 5119 - Students Expelled from Other Districts)*
- (cf. 5125.3 - Challenging Student Records)*
- (cf. 5144.1 - Suspension and Expulsion/Due Process)*
- (cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)*
- (cf. 6164.6 - Identification and Education Under Section 504)*

The Board is authorized to establish and finance any program or activity that is not in conflict with, inconsistent with, or preempted by law. (Education Code 35160)

Legal Reference: (see next page)

ROLE OF THE BOARD (continued)

Legal Reference:

EDUCATION CODE

- 5304 *Duties of governing board (re school district elections)*
- 12400-12405 *Authority to participate in federal programs*
- 17565-17592 *Board duties re property maintenance and control*
- 33319.5 *Implementation of authority of local agencies*
- 35000 *District name*
- 35010 *Control of district; prescription and enforcement of rules*
- 35020-35046 *Officers and agents*
- 35100-35351 *Governing boards, especially:*
- 35160-35185 *Powers and duties*
- 35291 *Rules*

Management Resources:

CSBA PUBLICATIONS

- Professional Governance Standards*, November 2000
- Maximizing School Board Leadership*, 1996

WEB SITES

- CSBA: <http://www.csba.org>

GOVERNANCE STANDARDS

The Board of Education believes that its primary responsibility is to act in the best interests of every student in the district. The Board also has major commitments to parents/guardians, all members of the community, employees, the state of California, laws pertaining to public education, and established policies of the district. To maximize Board effectiveness and public confidence in district governance, Board members are expected to govern responsibly and hold themselves to the highest standards of ethical conduct.

(cf. 9000 - Role of the Board)

(cf. 9270 - Conflict of Interest)

The Board expects its members to work with each other and the Superintendent to ensure that a high-quality education is provided to each student. Each individual Board member shall:

1. Keep learning and achievement for all students as the primary focus
2. Value, support and advocate for public education

(cf. 9010 - Public Statements)

3. Recognize and respect differences of perspective and style on the Board and among staff, students, parents and the community
4. Act with dignity, and understand the implications of demeanor and behavior
5. Keep confidential matters confidential

(cf. 9011 - Disclosure of Confidential/Privileged Information)

6. Participate in professional development and commit the time and energy necessary to be an informed and effective leader

(cf. 9240 - Board Development)

7. Understand the distinctions between Board and staff roles, and refrain from performing management functions that are the responsibility of the Superintendent and staff

(cf. 2110- Superintendent Responsibilities and Duties)

8. Understand that authority rests with the Board as a whole and not with individuals

(cf. 9200 - Limits of Board Member Authority)

GOVERNANCE STANDARDS (continued)

Board members also shall assume collective responsibility for building unity and creating a positive organizational culture. To operate effectively, the Board shall have a unity of purpose and:

1. Keep the district focused on learning and achievement for all students
2. Communicate a common vision

(cf. 0000 - Vision)

(cf. 0100 - Philosophy)

(cf. 0200 - Goals for the School District)

3. Operate openly, with trust and integrity
4. Govern in a dignified and professional manner, treating everyone with civility and respect
5. Govern within Board-adopted policies and procedures

(cf. 9311 - Board Policies)

(cf. 9312 - Board Bylaws)

6. Take collective responsibility for the Board's performance
7. Periodically evaluate its own effectiveness

(cf. 9400 - Board Self-Evaluation)

8. Ensure opportunities for the diverse range of views in the community to inform Board deliberations

(cf. 1220 - Citizen Advisory Committees)

(cf. 9323 - Meeting Conduct)

Legal Reference: (see next page)

GOVERNANCE STANDARDS (continued)

Legal Reference:

EDUCATION CODE

35010 *Power of governing board to adopt rules for its own governance*

35160 *Board authority to act in any manner not conflicting with law*

35164 *Actions by majority vote*

GOVERNMENT CODE

1090 *Financial interest in contract*

1098 *Disclosure of confidential information*

1125-1129 *Incompatible activities*

54950-54963 *The Ralph M. Brown Act*

87300-87313 *Conflict of interest code*

Management Resources:

CSBA PUBLICATIONS

CSBA Professional Governance Standards, 2000

Maximizing School Board Leadership: Boardsmanship, 1996

WEB SITES

CSBA: www.csba.org

TERMS OF OFFICE

The Board of Education shall consist of five members whose terms shall be staggered so that as nearly as practicable, one half of the members shall be elected in each odd-numbered year.

The term of office for members elected in regular elections shall be four years, commencing on the first Friday in December next succeeding their election. (Education Code 5017)

Board member terms expire four years after their initial election on the first Friday in December following the election of new members. (Education Code 5000)

A member whose term has expired shall continue to discharge the duties of the office until his/her successor has qualified by taking the oath of office. (Government Code 1302, 1360; Education Code 5017)

(cf. 9220 - Board of Education Elections)

(cf. 9223 - Filling Vacancies)

(cf. 9224 - Oath or Affirmation)

(cf. 9250 - Remuneration, Reimbursement, and Other Benefits)

Legal Reference:

EDUCATION CODE

5000-5033 Election of school district board members

35010 Control of district

35012 Board members; number, election and terms

35107 Eligibility

GOVERNMENT CODE

1302 Continuance in office until qualification of successor

1303 Exercising functions of office without having qualified

1360 Necessity of taking constitutional oath

BOARD OF EDUCATION ELECTIONS

Any person is eligible to be a Board of Education member, without further qualifications, if he/she is 18 years of age or older, a citizen of the state, a resident of the school district, a registered voter and not legally disqualified from holding civil office. (Education Code 35107)

A district employee elected to the Board shall resign his/her position before being sworn in or shall have his/her employment automatically terminated upon being sworn into office. (Education Code 35107)

(cf. 9270 - Conflict of Interest)

When possible, Board election procedures shall be conducted in accordance with the California Education Code and Elections Code.

(cf. 9110 - Terms of Office)

Statement of Qualifications

The district shall assume no part of the cost of printing, handling, translating or mailing candidate statements filed pursuant to Elections Code 13307. Candidates may be required to pay their pro rata share of these costs to the district in advance as specified in Elections Code 13307.

The Board secretary shall notify the county clerk of this policy on or before the 125th day before each Board member election. (Elections Code 10509)

Candidate statements shall be limited to no more than 400 words. (Elections Code 13307)

Tie Votes in Board Member Elections

Whenever a tie makes it impossible to determine which of two or more candidates has been elected to the Board, the Board shall schedule a runoff election in accordance with law. (Education Code 5016)

Legal Reference: (see next page)

BOARD OF EDUCATION ELECTIONS (continued)

Legal Reference:

EDUCATION CODE

- 5000-5033 Elections
- 5300-5304 General provisions (conduct of elections)
- 5320-5329 Order and call of elections
- 5340-5345 Consolidation of elections
- 5360-5363 Election notice
- 5380 Compensation (of election officer)
- 5390 Qualifications of voters
- 5420-5426 Cost of elections
- 5440-5442 Miscellaneous provisions (re returns, recounts, etc.)
- 35107 Eligibility; school district employees
- 35177 Campaign expenditures or contributions

ELECTIONS CODE

- 1302 Local elections, school district election
- 2201 Grounds for cancellation
- 2220-2226 Residency confirmation procedures
- 10400-10418 Consolidation of elections
- 10509 Notice of election by secretary
- 10600-10604 School district elections
- 13307 Candidate's statement
- 13309 Candidate's statement, indigency

GOVERNMENT CODE

- 1021 Conviction of crime
- 1097 Illegal participation in public contract
- 81000-91013 Political Reform Act

PENAL CODE

- 68 Bribes
- 74 Acceptance of gratuity
- 424 Embezzlement and falsification of accounts by public officers
- 661 Removal for neglect or violation of official duty

CALIFORNIA CONSTITUTION

- Article 2, Section 2 Voters, qualifications
- Article 7, Section 7 Conflicting offices
- Article 7, Section 8 Disqualification from office

COURT DECISIONS

California Prolife Council Political Action Committee v. Jan Scully et. al., (1998) 989 F.Supp. 1282

ATTORNEY GENERAL OPINIONS

- 83 *Ops.Cal.Atty.Gen.* 181 (2000)
- 81 *Ops.Cal.Atty.Gen.* 98 (1998)

Management Resources:

WEB SITES

- Fair Political Practices Commission: <http://www.fppc.ca.gov>
- CA Secretary of State's Office: <http://www.ss.ca.gov>

CODE OF ETHICS

This code of ethics expresses the personal ideals which the Governing Board believes should guide each school Board member's activities.

In all actions as a school Board member, the member's first commitment is to the well-being of our youth. His/her primary responsibility is to every student in the district.

Board members also have other major commitments to:

The Community

Each Board member is responsible to all residents of the district and not solely to those who elected him/her; nor solely to any organization to which he/she may belong, or which may have supported his/her election.

Individuals

Each Board member has a direct concern for every individual in the community. As an integral part of his/her duties, he/she represents the authority and responsibility of government. This authority must be exercised with as much care and concern for the least influential as for the most influential member of the community.

Employees

The Board member's actions may affect the capability of district employees to practice their trade or profession and should encourage their increasing competence and professional growth.

Laws, Policies

Each Board member must be aware of, and comply with, the constitutions of State and Nation, the Education Code of the State of California, other laws pertaining to public education, and the established policies of the district.

Decision making

Each Board member is obliged by law to participate in decisions pertaining to education in the district. As an elected representative of the people, the Board member can neither relinquish nor delegate this responsibility to any other individual or group.

Individual Feelings and Philosophy

Every individual Board member has something to contribute to society.

Understanding and acting upon the foregoing premises, each Board member shall:

- Consider his/her position on the Board as a public trust and not use it for private advantage or personal gain.
- Be constantly aware that he/she has no legal authority except when acting as a member of the Board. Board members shall present their concerns and concepts through the process of Board debate. If in the minority of any decision, they shall abide by and support the majority decision. When in the majority, they shall respect divergent opinions.
- Encourage ideas and opinions from the residents of the district and endeavor to incorporate community views into the deliberations and decisions of the Board.
- Devote sufficient time, thought, and study to proposed actions so as to be able to base decisions upon all available facts and vote in accordance with honest convictions, unswayed by partisan bias of any kind.
- Remember that the basic functions of the Board are to establish the policies by which district schools are administered and to select the Superintendent and staff who will implement those policies.
- Promote and participate actively in a concerted program of timely exchange of information with all district residents, parents, employees and students.
- Recognize that the deliberations of the Board in closed session may be released or discussed in public only with Board approval.
- Make use of opportunities to enlarge his/her potential as a Board member through participation in educational conferences, workshops and training sessions made available by local, state and national agencies.

Hermosa Beach City School District

2009/2010 CALENDAR

JULY

Mon	Tue	Wed	Thur	Fri
		1	2	(3)
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

AUGUST

Mon	Tue	Wed	Thur	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER

Mon	Tue	Wed	Thur	Fri
	1*	2**	3	4
(7)	8	9	10	11
14	15	16	{17}	^{Valley} 18
21	22	23	{24}	^{View} 25
[28]	29	30		

OCTOBER

Mon	Tue	Wed	Thur	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
{19}	{20}	{21}	{22}	{23}
26	27	28	29	30

NOVEMBER

Mon	Tue	Wed	Thur	Fri
2	3	4	5	6
9	10	(11)	12	13
16	17	18	19	20
[23]	[24]	[25]	(26)	[27]
30				

DECEMBER

Mon	Tue	Wed	Thur	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	{18}
[21]	[22]	[23]	[24]	(25)
[28]	[29]	[30]	[31]	

JANUARY

Mon	Tue	Wed	Thur	Fri
				(1)
4	5	6	7	8
11	12	13	14	15
(18)	19	20	21	22
25	26	27	28	29

FEBRUARY

Mon	Tue	Wed	Thur	Fri
1	2	3	4	5
8	9	10	11	12
(15)	(16)	[17]	[18]	[19]
22	23	24	25	26

MARCH

Mon	Tue	Wed	Thur	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
[29]	[30]	[31]		

APRIL

Mon	Tue	Wed	Thur	Fri
			[1]	[2]
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY

Mon	Tue	Wed	Thur	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	[28]
(31)				

JUNE

Mon	Tue	Wed	Thur	Fri
	1	2	{3}	^{Valley} 4
7	8	9	{10}	^{View} 11
14	15	16	17	18
21	22	{23}**	24*	25
28	29	30		

<u>CODES</u>	<u>EARLY DISMISSAL</u>
Legal Holiday	View - 12:20 pm Valley - 12:15 pm/12:30 pm
Local Release	Each Wednesday: AM Kinder Hrs. 8:00 – 10:40
Students Return & Last Day	PM Kinder Hrs. 11:00-1:40
Teachers Return & Last Day	View 1 & 2 1:20 dismissal
Minimum Day	Valley 3-5 1:45 dismissal
Early Dismissal Wednesdays	Valley 6-8 1:59 dismissal
Staff Development Day	Valley Back-to School Night September 17, 2009
Standardized Testing	View Back-to-School Night September 24, 2009
Middle School Promotion	Parent/Teacher Conference October 19 -23, 2009
May 3-19, 2010	Day before Winter Break December 18, 2009
June 21, 2010	Valley Open House June 3, 2010
	View Open House June 10, 2010
	Last Day of School June 23, 2010

HERMOSA BEACH CITY SCHOOL DISTRICT 2009-2010 CALENDAR

First Day for Teachers	September 1, 2009
First Day for Students	September 2, 2009
Last Day for Students)	June 23, 2010
Last Day for Teachers	June 24, 2010

Grades K – 8

1 st Trimester	09-02-09 thru 12-04-09
2 nd Trimester	12-07-09 thru 03-19-10
3 rd Trimester	03-22-10 thru 06-23-10

Grade 6 Exploratory & P.E. Classes Only

1 st Quarter	09-02-09 thru 11-04-09
2 nd Quarter	11-05-09 thru 01-29-10
3 rd Quarter	02-01-10 thru 04-16-10
4 th Quarter	04-19-10 thru 06-23-10

Standardized Testing

Fall Articulated Writing (Grades K – 2)	September 21-25, 2009
STAR California Writing Test (Grades 4 & 7)	March 2 & 3, 2010
STAR California Writing Test Make-ups	March 3, 2010
Spring Articulated Writing (Grades K- 2)	May 17 – 21, 2010
STAR Testing (Grades 2 – 8)	May 2 -14, 2010
STAR Make-up Testing	May 17-19, 2010

Holidays/Student Free Days

Independence Day Observed (Friday)	July 3, 2009
Labor Day (Monday)	September 7, 2009
Local Release (Monday)	September 28, 2009
Veterans' Day (Wednesday)	November 11, 2009
Thanksgiving Week	November 23 - 27, 2009
Winter Recess	December 21, 2009 – January 1, 2010
Martin Luther King Jr.'s Birthday (Monday)	January 18, 2010
President's Day (Monday)	February 15 - 19, 2010
Spring Break	March 29 - April 2, 2010
Local Release (Friday)	May 28, 2010
Memorial Day (Monday)	May 31, 2010

Hermosa Beach City School District

2010/2011 CALENDAR

JULY					AUGUST					SEPTEMBER				
Mon	Tue	Wed	Thur	Fri	Mon	Tue	Wed	Thur	Fri	Mon	Tue	Wed	Thur	Fri
			1	2	2	3	4	5	6			1**	2	3
(5)	6	7	8	9	9	10	11	12	13	(6)	7	8	9	10
12	13	14	15	16	16	17	18	19	20	13	14	15	16	[17]
19	20	21	22	23	23	24	25	26	27	20	21	22	23	24
26	27	28	29	30	30	31*				27	28	29	30	

OCTOBER					NOVEMBER					DECEMBER				
Mon	Tue	Wed	Thur	Fri	Mon	Tue	Wed	Thur	Fri	Mon	Tue	Wed	Thur	Fri
				1	1	2	3	4	5			1	2	3
4	5	6	7	8	8	9	10	(11)	12	6	7	8	9	10
11	12	13	14	15	15	16	17	18	19	13	14	15	16	{17}
{18}	{19}	{20}	{21}	{22}	[22]	[23]	[24]	(25)	[26]	[20]	[21]	[22]	[23]	(24)
25	26	27	28	29	29	30				[27]	[28]	[29]	[30]	[31]

JANUARY					FEBRUARY					MARCH				
Mon	Tue	Wed	Thur	Fri	Mon	Tue	Wed	Thur	Fri	Mon	Tue	Wed	Thur	Fri
3	4	5	6	7		1	2	3	4		1	2	3	4
10	11	12	13	14	7	8	9	10	11	7	8	9	10	11
(17)	18	19	20	21	14	15	16	17	18	14	15	16	17	18
24	25	26	27	28	(21)	(22)	[23]	[24]	[25]	21	22	23	24	25
31					28					28	29	30	31	

APRIL					MAY					JUNE				
Mon	Tue	Wed	Thur	Fri	Mon	Tue	Wed	Thur	Fri	Mon	Tue	Wed	Thur	Fri
				1	2	3	4	5	6			1	2	3
[4]	[5]	[6]	[7]	[8]	9	10	11	12	13	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20	13	14	15	16	17
18	19	20	21	22	23	24	25	26	[27]	20	21	22**	23*	24
25	26	27	28	29	(30)	31				27	28	29	30	

<u>CODES</u>	<u>EARLY DISMISSAL</u>
Legal Holiday	View - 12:20 pm Valley – 12:15 pm/12:30 pm
Local Release	View Back-to School Night September (TBD), 2010
Students Return & Last Day	Valley Back-to-School Night September (TBD), 2010
Teachers Return & Last Day	Parent/Teacher Conference October 18-22, 2010
Parent/Teacher Conference	_____, 2011
Staff Development Day	Day before Winter Break December 17, 2010
Minimum Day	Valley Open House TBD, 2011
Standardized Testing	View Open House TBD, 2011
Middle School Promotion	Last Day of School June 22, 2011

HERMOSA BEACH CITY SCHOOL DISTRICT 2010-2011 CALENDAR

First Day for Teachers	August 31, 2010
First Day for Students	September 1, 2010
Last Day for Students	June 22, 2011
Last Day for Teachers	June 23, 2011

Grades K – 8

1st Trimester _____ thru _____
 2nd Trimester _____ thru _____
 3rd Trimester _____ thru _____

Grade 6 Exploratory & P.E. Classes Only

1st Quarter _____
 2nd Quarter _____
 3rd Quarter _____
 4th Quarter _____ thru _____

Standardized Testing

Fall Articulated Writing (Grades K – 2)	September _____, 2010
STAR California Writing Test (Grades 4 & 7)	_____
STAR California Writing Test Make-ups	_____
Spring Articulated Writing (Grades K- 2)	_____
STAR Testing (Grades 2 – 8)	May _____, 2011
STAR Make-up Testing	May _____, 2011

Holidays/Student Free Days

Independence Day Observed (Monday)	July 5, 2010
Labor Day (Monday)	September 6, 2010
Local Release (Friday)	September 17, 2010
Veterans' Day (Thursday)	November 11, 2010
Thanksgiving Week	November 22 - 26, 2010
Winter Recess	December 20 – 31, 2010
Martin Luther King Jr.'s Birthday (Monday)	January 17, 2011
President's Day (Monday)	February 21 - 25, 2011
Spring Break	April 4 - 8, 2011
Local Release (Friday)	May 27, 2011
Memorial Day (Monday)	May 30, 2011
Staff Development Day #1	
Staff Development Day #2	
Staff Development Day #3	

HERMOSA BEACH CITY SCHOOL DISTRICT

2011-2012 CALENDAR

First Day for Teachers	August 30, 2011
First Day for Students	August 31, 2011
Last Day for Students)	June 21, 2012
Last Day for Teachers	June 22, 2012

Grades K – 8

1st Trimester _____ thru _____
 2nd Trimester _____ thru _____
 3rd Trimester _____ thru _____

Grade 6 Exploratory & P.E. Classes Only

1st Quarter
 2nd Quarter
 3rd Quarter
 4th Quarter _____ thru _____

Standardized Testing

Fall Articulated Writing (Grades K – 2)	September _____, 2011
STAR California Writing Test (Grades 4 & 7)	_____
STAR California Writing Test Make-ups	_____
Spring Articulated Writing (Grades K- 2)	_____, 2012
STAR Testing (Grades 2 – 8)	May _____, 2012
STAR Make-up Testing	May _____, 2012

Holidays/Student Free Days

Independence Day Observed (Monday)	July 4, 2011
Labor Day (Monday)	September 5, 2011
Local Release (Thursday & Friday)	September 29 & 30, 2011
Veterans' Day (Friday)	November 11, 2011
Thanksgiving Holiday	November 21 - 25, 2011
Winter Recess	December 19, 2011 – January 2, 2012
Martin Luther King Jr.'s Birthday (Monday)	January 16, 2012
President's Day (Monday)	February 20 - 24, 2012
Spring Break	April 2 - 6, 2012
Memorial Day (Monday)	May 28, 2012
Staff Development Day #1	
Staff Development Day #2	
Staff Development Day #3	

FOR IMMEDIATE RELEASE:
December 16, 2008

FREE WEB HOSTING SERVICES OFFERED TO LOCAL CANDIDATES

RANCHO PALOS VERDES—Election 2008 may have ended, but in southern California, several cities and school boards are gearing up for races that will be decided as early as March, with others slated for November 2009. Certain cities, including Hermosa Beach, Inglewood, Palos Verdes Estates, Rolling Hills Estates, Rancho Palos Verdes, and Redondo Beach, are holding elections for both City Council and Board of Education seats, according to the Los Angeles County Registrar-Recorder.

As a service to local communities, Palos Verdes On The Net (PVNET) is offering a free Web site to all candidates in cities that belong to the Rancho Palos Verdes-based computer center's list of "Neighbors." Interested candidates will receive a personalized Web location linked to their city, FTP access for uploading and an address book (listserv) for e-mailing constituents—all free of charge and with no strings attached.

The nonprofit PVNET center has been providing this service since 1995 as a way to level the campaign-season playing field: "Our intention is to help make community-related information freely and easily available, to support the Green Initiative and to help reduce the need for candidates to spend large amounts of money to compete for attention," reads the site.

Also included in this open offer to all candidates is an e-mail address and any of the complimentary services that PVNET already provides to community members (excluding commercial use). There is just one rule for candidate Web sites: They must be family friendly, or rated "suitable for all ages."

So what can be posted on the personalized campaign Web pages?

- Candidate statements
- Biographies
- Endorsements
- Press releases
- Event listings
- Topical issues
- Contact names
- Photo galleries
- Key links
- Short videos

No candidate support or endorsement by PVNET is stated or implied. For more information, please visit palosverdes.com/elections.

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CONTACT: PV On The Net
(310) 541-7992